

Name: _____ Spelling words: 1. _____ 2. _____ 3. _____

4. _____ 5. _____



Third Grade Homework Calendar

Week of October 10th-14th

Each week, your child will get a new homework calendar. There will be different homework choices in math or word work for each day. Please select one with your child to complete. **Reading Reflections should be completed every day.** Homework and Daily Reading Reflections should be completed in each student's homework notebook unless a separate sheet is attached. Reading Reflections are expected to be one complete paragraph with at least 4-5 sentences. Homework notebooks and Reading Logs in the Daily Folder should be turned in each day. Color in or draw an X in the box of the Math or Word Work homework choice you made.

Required Daily Reading Reflection

Monday	Tuesday	Wednesday	Thursday
Reading Reflection: Read for at least 20 minutes. After reading write about a connection you made and what type of connection it is. text to text → compare your book to another book text to self → compare something in the book to a personal experience text to world → compare to something that has happened or is happening in the world	Reading Reflection: Read for at least 20 minutes. After reading write about a meaningful connection you had to the story. Meaningful connections help you understand or think about a text in a deeper way. Tell why the connection you made was meaningful and how it helped you understand the text.	Reading Reflection: Read for at least 20 minutes. Stop twice while you are reading and paraphrase what you have read so far. (You may want to stop at the end of a page or chapter depending on the length of your book.) Record your paraphrases in your homework notebook. <i>(Paraphrase-put something into your own words.)</i>	Reading Reflection: Read for at least 20 minutes. When you are finished reading, retell what you read to someone. Ask if they still have any questions about what you read. If they do, tell them more about the book. When you are done record what you talked about and any information you had to add in your homework notebook.

Required Math/Writing-Choose 1 Each Day

Monday-Math	Tuesday-Word Work	Wednesday-Math	Thursday-Word Work
Choice 1 Draw each shape below in your notebook. Then give all the possible names you could call each shape. 1. 2. 3. 4. 5. 6.	Directions: Please choose one of the following activities listed below to practice building or spelling your words for the week. 1. Build the words with shaving cream, magnetic letters or in the sand/dirt. Then write your words correctly one time in your notebook. 2. Cut the letters out of a magazine or newspaper and glue them into your homework notebook. Make sure you build them correctly. 3. Write your spelling words like a pyramid. c ca cat 4. Write your words in pencil and trace over the vowels with a red pencil, pen, or crayon. 5. Write your words in pencil. Then circle the consonants with a pen, colored pencil or crayon. 6. Write your spelling word normal and then write it backwards. 7. Write your words in rainbow colors.	Choice 1 Write fact families for each of these sets of numbers: *3, 4, 7 *5, 4, 9 *7, 5, 12 *8, 5, 13 Example: 2, 3, 5 (2+3=5, 3+2=5, 5-3=2, 5-2=3) Choice 2 Find the value of each letter in the number sentence. * 5 + v = 16 * 25 = m + 11 * k + 32 = 54 * r - 7 = 40 * 45 = 19 + e Choice 3 Write an equation related to this equation: 59 + z = 75. Tell how you know the two are related. Write a story problem that matches the equation and solve for z.	Directions: Please choose one of the following activities listed below to practice using your spelling words in the appropriate context. Remember to write in complete sentences use capital letters and punctuation marks correctly. 1. Write one sentence for each word. 2. Write 5 sentences using as many words as you can in each sentence. 3. Write a silly story using all your spelling words. 4. Write a poem that uses all your spelling words. 5. Write a tongue twister sentence using each of your spelling words. (Example: Pink pigs play the piano.) 6. Write a sentence for each spelling word, but leave out the spelling word. Ask someone to add the correct word to each sentence. 7. Write a new song to an old tune (<i>Jingle Bells, Mary Had a Little Lamb</i> , etc.) that uses your spelling words.
Choice 2 Draw each of these shapes. Then put a colored dot on each of the vertices. Make a chart showing how many vertices each shape has. *trapezoid *parallelogram *rhombus *pentagon *rectangle *square			
Choice 3 Draw three shapes that are polygons and three shapes that are not polygons. Explain how you knew if a shape was a polygon or not a polygon.			

